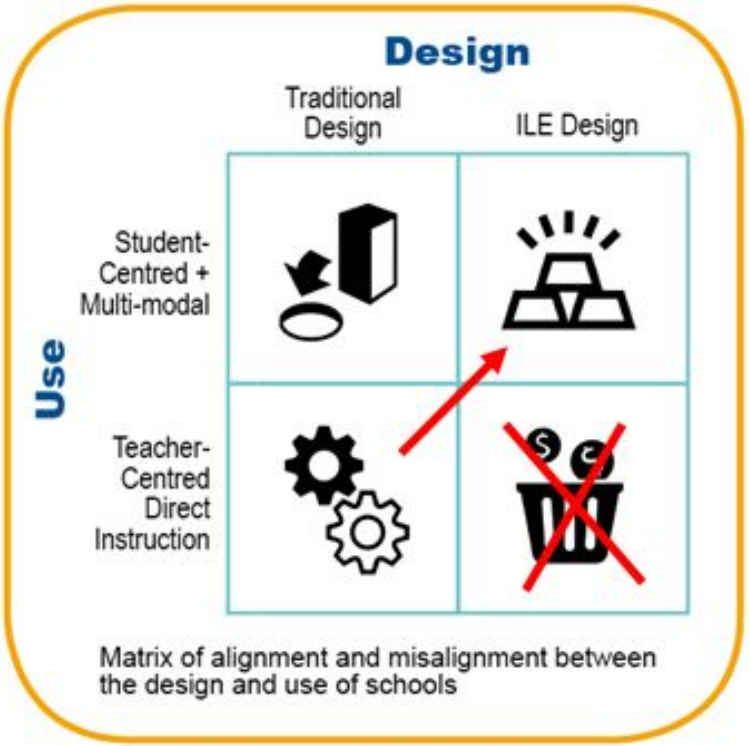
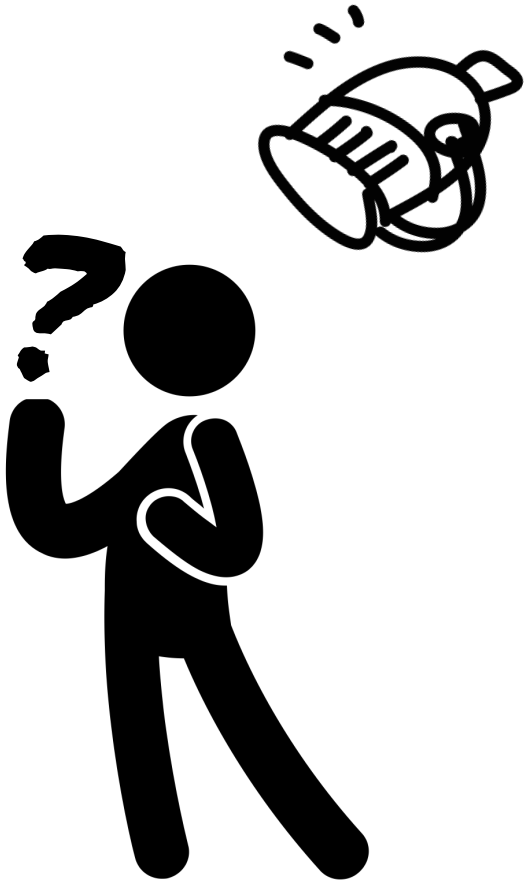
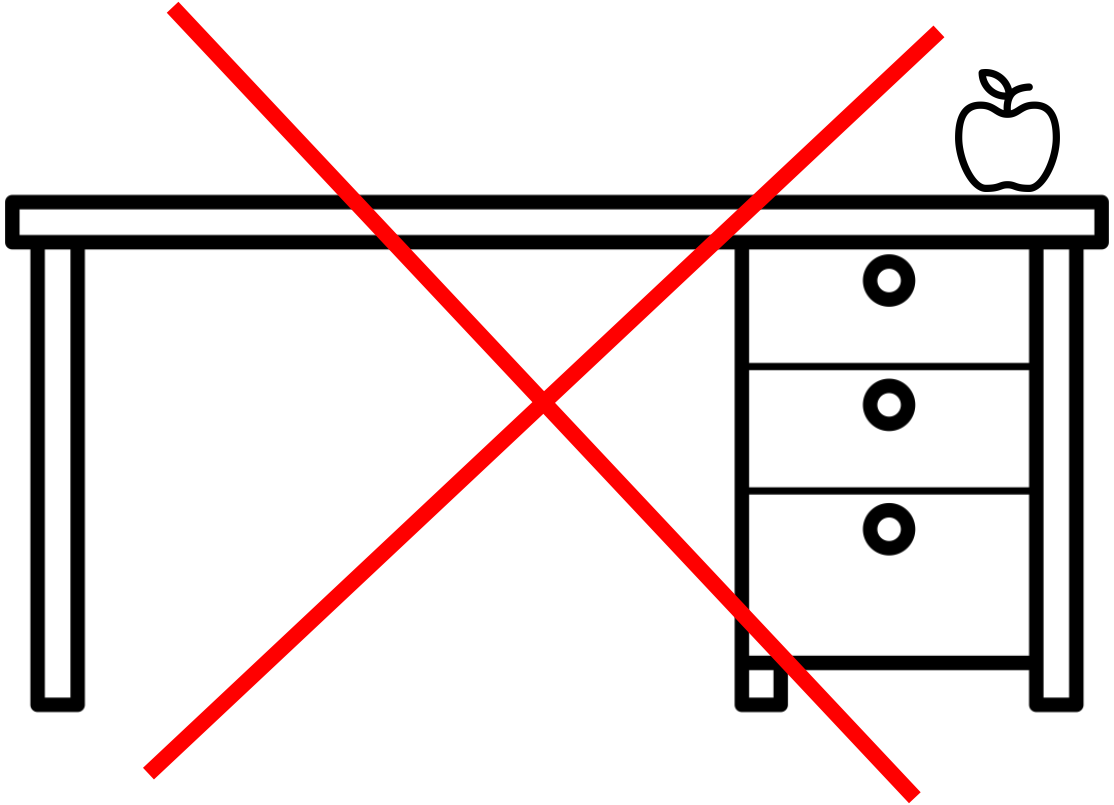
Shifts in Teacher Practice through the use of Enabling Constraints



Raechel French
University of Melbourne
1 June 2018

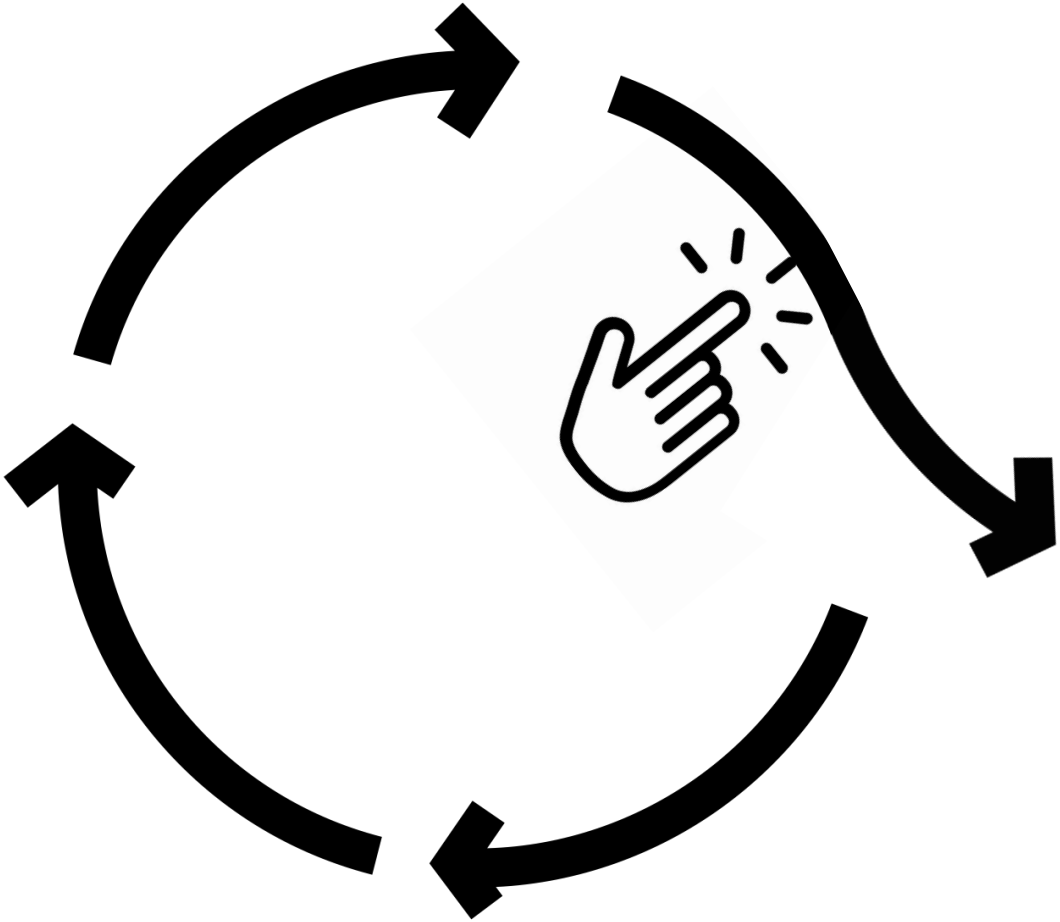
http://mrsblogsblogs.blogspot.com/2008/08/nudge.html



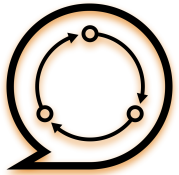


*“You can’t be a d*** in front of 100 people”*

-School Principal



Please do not move
walls/doors. Go to the
Info Desk and we will
have someone come
move the walls/doors
for you.
Thank you.



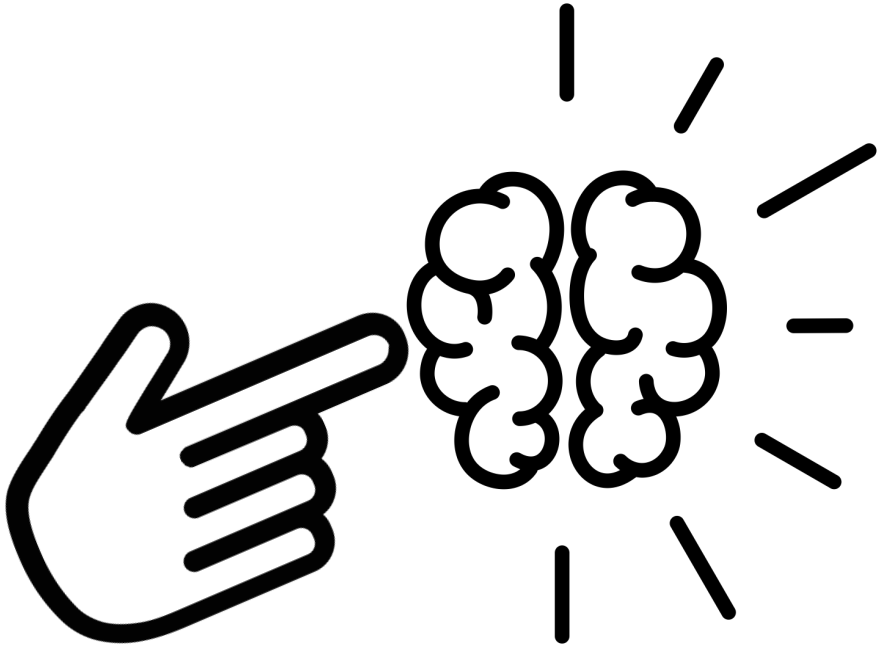
Culture - Reflection, Risk-Taking, Modeling

Tools - Language + Routines

Practice - Expectations + Accountability

Environment - Enabling Constraints

A Nudge and a Think.

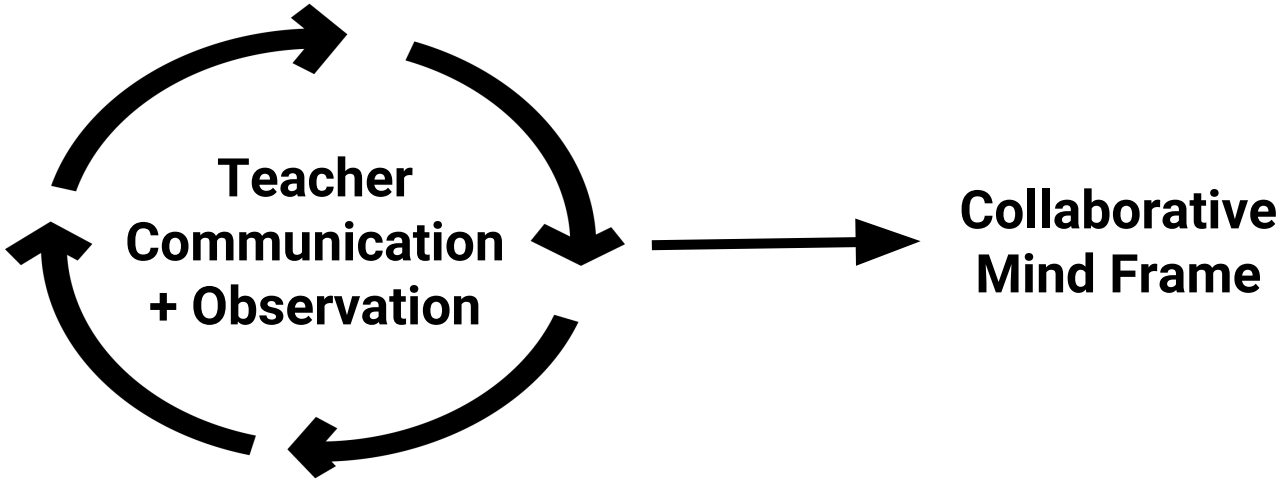


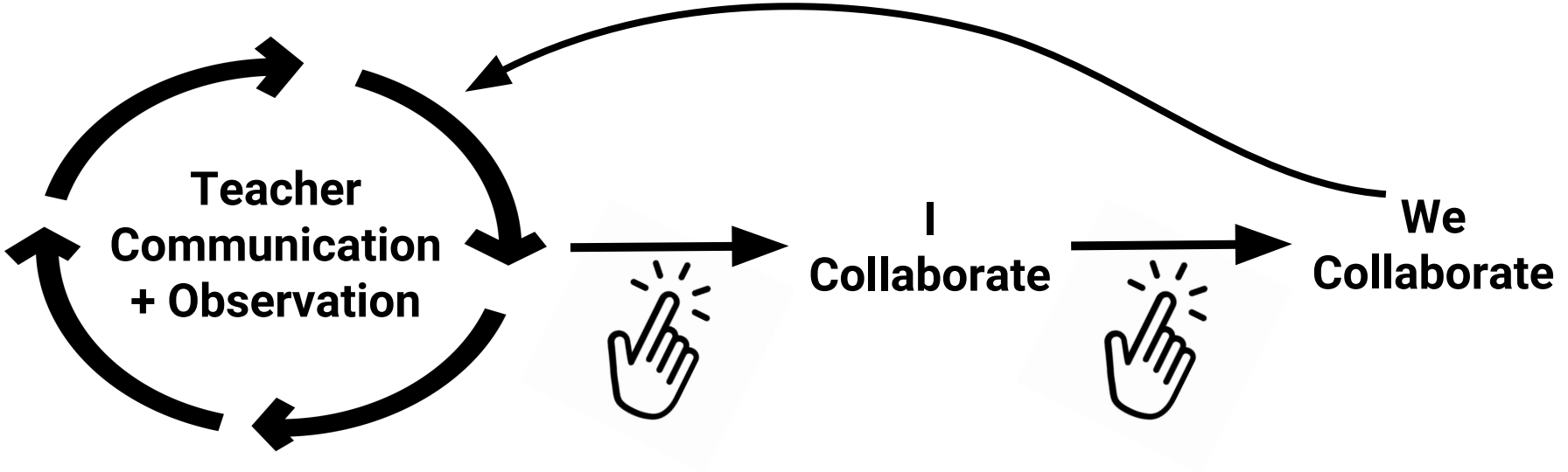
Brinkmann, K. (2017) How to Raise Teachers' Motivation through "Nudges" and Attribution Theory. *Open Journal of Social Sciences,* 5, 11-20.

“over time, with more consistent experiences, a person may internalize and generalize…lower-level attributions into something broader, like a dispositional interference”

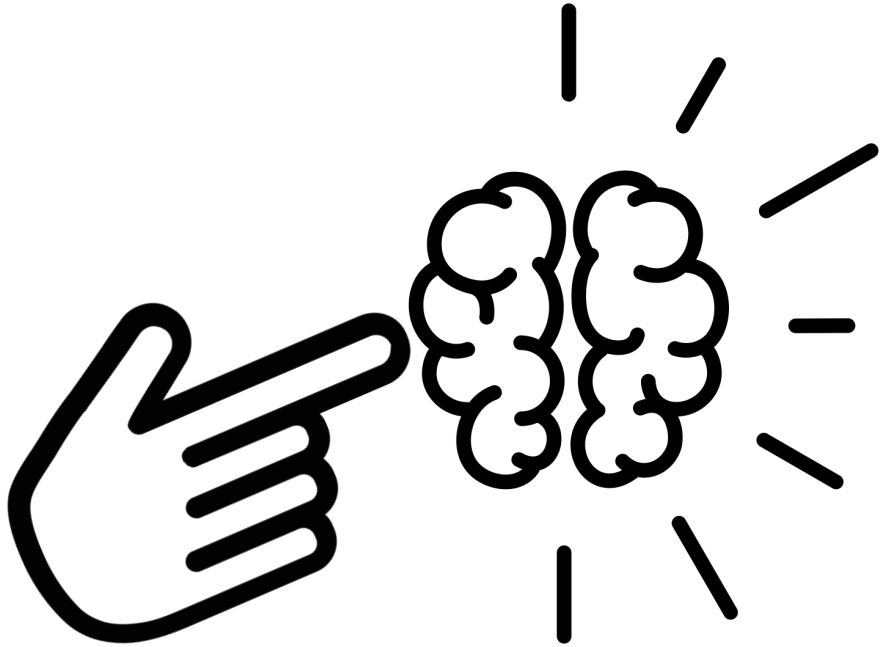
(Roberts, 2006, pp 15)

Roberts, B. (2006) Personality Development and Organizational Behavior. *Research in Organizational Behavior*, 27, pp. 1–40


Teacher
Communication
+ Observation
Collaborative
Mind Frame


Teacher
Communication
+ Observation
I
Collaborate
We
Collaborate

Thank you!



rfrench1@student.unimelb.edu.au

@Rae4Learning